C:\Users\jeakelly\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\S7R60LB1\MC900199284[1].wmf**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

C:\Users\jeakelly\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\H5M47GJ0\MC900237652[1].wmf**International Cookbook**

**\*\*\*** [**http://fchslibrary.wikispaces.com/Culinary+Arts**](http://fchslibrary.wikispaces.com/Culinary+Arts) **\*\*\***

You and your classmates are contributing writers to an international cookbook featuring the food and culture of specific countries. The editors of the book have asked you and your colleagues to write a set of feature articles on a specific country. You will travel to the country (vicariously through online databases and books) to conduct research for your articles. **You will create a two-page spread for the book**, including your article(s) as well as some graphics, the purpose of which is to acquaint your readers with the culinary delights of the country. Then, you and the other students researching your country will **prepare one of the featured recipes from your country**. Ensure that you select recipes that are not too complicated (i.e. recipes that have readily available ingredients and NO seafood). Bon Appetit!

**Steps to the Process**

1. As you research, **complete the provided graphic organizer** for your “role as a writer.” Your teacher will give you feedback on your research prior to moving on. Your graphic organizer will be used as a classroom participation grade for using your time wisely.
2. Open the provided Publisher template for your “role as a writer.” Using your researched information, write the required mini-articles. Insert the pictures. Don’t change the format of the template (font style, text boxes, etc.).
3. Submit your work to your teacher via **Edmodo**.

**Assigned country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your role as a writer (circle one):**

Introduction Geography Culture Key Foods

**Introduction Writer**

* Snapshot of the country, including its location, size, major cities, and the food for which it is most famous.
* Mini-article to provide an overview of the country.
* Map of the country.
* Mini-article discussing the current “food scene” in the country, including current food and restaurant trends as well as food traditions that are still relevant.
* Two images related to the “food scene.”

**Geography Writer**

* Mini-article regarding the geography, climate, and agriculture of the country. Make connections to the foods that grow well there.
* Two pictures related to your mini-article.
* Recipe featuring the food(s) from your mini-article, including the recipe title, ingredients in list form, and directions numbered or in paragraph form.
* An image of the dish from the recipe.

**Culture Writer**

* Mini-article regarding the culture, largest religion represented, and major holidays celebrated in the country. Make connections to the foods related to the culture, religion, and/or holidays.
* Two images related to your mini-article.
* Recipe for a dish that may be prepared for a holiday or cultural event, including the recipe title, ingredients in list form, and directions numbered or in paragraph form.
* An image of the dish from the recipe.

**Key Foods Writer**

* Mini-article on a key food item or ingredient from your country, including why it grows or is raised there and how it is used in your country.
* A image of the key food or ingredient.
* Mini-article on a key spice grown and used in the country, including why it grows there and how it is used in the food in your country.
* An image of the spice.
* Recipe using one of both ingredients featured in your mini-articles, including the recipe title, ingredients in list form, and directions numbered or in paragraph form.
* An image of the dish from the recipe.